Practitioner Standards and Commitment

Personal acceptance for trained practitioners and supported-online practitioners

What this commitment means

You are being trusted with sensitive learning and protected resources. This document records the professional standards you personally agree to follow. It does not replace your employer's policies or create delivery permission by itself.

Practitioner full name _____

Organisation _____

Work email _____

Role _____

Programme / route _____

Training date(s) _____

I commit to

- work within the purpose, scope and boundaries of the role for which I have been trained;
- use trauma-aware, respectful and non-discriminatory practice and focus on behaviour, safety, accountability, rehabilitation and change;
- never pressure personal disclosure, investigate allegations, diagnose, provide therapy, promise absolute confidentiality or act beyond my competence;
- follow my organisation's safeguarding, risk escalation, data protection, recording, supervision, complaints and referral procedures;
- raise concerns promptly with the appropriate safeguarding lead and seek emergency or specialist help when required;
- use current approved materials faithfully and take part in updates, support and proportionate quality assurance;
- maintain professional boundaries and not use participant relationships for personal, financial, sexual or other advantage;
- protect participant privacy while recognising the lawful limits of confidentiality;
- tell Irene Education and my organisation if my role, employer, approval status or ability to practise safely changes.

Materials and intellectual property

- I will not copy, photograph, screen-capture, record, upload, share, sell, adapt, translate, rebrand or create derivative materials unless expressly permitted in writing.
- I will not train another person to deliver or support the programme.
- I will keep manuals, presentations, journals, access links and digital resources secure and will return/delete controlled materials when asked or when authority ends.

Authority and certificates

- Training completion or a certificate does not by itself authorise live programme delivery. Live delivery also requires me to be a named approved practitioner under my organisation's active annual subscription for the programme and location.
- My authority ends when the subscription expires, I leave the authorised role/organisation, approval is suspended, or Irene Education withdraws permission for a serious or unresolved concern.
- A certificate records learning completed; it is not a regulated professional qualification and does not replace statutory, employer or professional requirements.

Role-specific commitments

If I facilitate live groups

- I will follow the approved sequence and delivery guidance, undertake appropriate preparation and co-facilitation, and use the agreed participant entry and completion process.
- I will not materially change the programme, combine it with another intervention or use it outside the authorised service without written approval.

If I support online learning

- I will help participants access the course, understand terminology, reflect on questions and use the journal.
- I will not supply answers, interpret or teach the course as if I were the author, turn supported study into a facilitated programme, or present myself as a counsellor, therapist, domestic-abuse adviser or risk assessor unless separately qualified and authorised.
- Each participant will use their own account and coupon; I will not share logins or display one person's course access to a group unless Irene Education expressly authorises that delivery model.

Personal declaration

Acceptance statement

I have read and understood this commitment. I agree to follow it and understand that serious or repeated breach may result in removal from training, withholding of certification, suspension or withdrawal of approval, and notification to my organisation where appropriate.

Full name _____

Work email _____

Role _____

Date accepted _____

Signature (offline fallback only) _____